

SCIENTIFIC COMMITTEE

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UNIVERSITAT DE
BARCELONA



Empower 领维



INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE

Educational Process in Higher and School Education in wartime: Ukraine's integration into the European Higher Education Area (EHEA) through the prism of European Educational Models TeLSAC and PERFORMER



04/05/2022 - 10.00-17.30 Lviv time – (Rome time 9.00-16.30)
05/05/2022– 14.00-17:30 Lviv time – (Rome time 13.00-16.30)

online:

<https://us04web.zoom.us/j/77929362579?pwd=2EqISIRAtamw5ajAKvJrkW4BwGN>
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Lviv Polytechnic National University
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<https://lpnu.ua/en>
<https://lpnu.ua/en/pie>

<https://lpnu.ua/en/events/international-scientific-practical-conference-educational-process-higher-and-school>

PROGRAM OF THE INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE

Hours	ACTIVITY
	Plenary Conference
4 May 2022 10.00-12.30 (Kyiv time)	Official opening of the Conference - moderators <i>O. Ievlev; O. Yakymets</i> Yuri Kozlovsky , PIE – <i>"Development of Higher Education in Ukraine in time of war"</i> Volodymyr Ortynskyi prof. <i>Greetings of the Director of the Institute of Law, Psychology and Innovative Pedagogy</i> , J.S.D., Honored Lawyer Fausto Presutti , President of I.S.P.E.F. & E.C.E – <i>"European Higher Education Area (EHEA) and TeLSAC and PERFORMER Models"</i>
9.00 - 11.30 (Rome time)	Francisco Imbernon , <i>"Education against contemporary violence"</i> , Univ. of Barcelona Spain Gabriela Kelemen – <i>"Education today. Optimization in Students' Learning"</i> Aurel Vlaicu University of Arad, Arad – Romania Simona Tomozii , <i>"The importance of School to Build Resilient Communities in Times of Humanitarian Crisis"</i> , Professor Guangdong University of Foreign Studies, China
	Seminar for University Professors "Building the educational process in higher education during the war: psycho-pedagogical and didactic aspects of teaching and learning"
4 May 2022 14,30-17.30 (Kyiv time)	moderators <i>O. Ievlev; O. Yakymets</i> Sabrina Di Tullio , Union West Adult Education, Trollhättan, Svezia Oleksandr Ievlev _ Professional and pedagogical mobility of a teacher in the context of the model of competency training of TeLSAC in wartime", Lviv Poletchnic Margaryta Noskova , <i>"Features of the organization of distance learning in wartime"</i> , Lviv Poletchnic
13.30-16.30 (Rome time)	Oleksandra Yakymets - I.S.P.E.F., Rome – <i>"Psycho-pedagogical and didactic aspects of teaching and learning in university students during high stressful events"</i> <i>Questions</i>
	Seminar for Teachers: "School as a place of psychological security for teachers and students: the educational process during the war"
5 May 2022 14,00-17.30 (Kyiv time)	moderators <i>O. Ievlev; O. Yakymets</i> Fausto Presutti , President of I.S.P.E.F. & E.C.E – <i>Well-being of Teachers</i> Oleksandra Yakymets - I.S.P.E.F., Rome – <i>"Building the motivation of study during the strassful times. School as a plase of psychological security"</i> Halina Rarot "Education in time of crisis", Lublin Polytechnic (Lublin, Poland)
13.00-16.30 (Rome time)	Nataliya Yakymets - I.S.P.E.F., Rome – <i>"Interaction with students within the framework of adapted training to the conditions of war"</i> 17.00-17.30 Summing up the conference, List of participants for certificates • Volodymyr Ortynskyi prof, <i>Director of the Institute LPIP</i> • Fausto Presutti , President of I.S.P.E.F. & E.C.E Rome, Italy
Coordination of the Organizing Committee: Oleg Stechkevych, Oleksandr Ievlev; Oleksandra Yakymets	

INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE

THE PROJECTS OF EUROPEAN HIGHER EDUCATION AREA – (EHEA)



TELSAC MODEL

TeLSAC - Teaching/Learning by Skills through Aptitudes & Capacities

TeLSAC model was created to build the concept of European Culture among all interested European countries. Without a cultural project all motivations would be strictly economic. That is why it is of utmost importance that TeLSAC is the role model for education through competences and skills and for formal, informal and non-formal certification in education and work. The TeLSAC model considers and creates a synthesis of the 4 main European cultures: Southwest Europe, characterized by the Mediterranean culture. Central Europe, Northern Europe where the Celtic and Scandinavian cultures lived. Eastern Europe consists of the countries part of the Slavic cultures.

The objectives of the TeLSAC Training are achieved and characterized through the following guidelines: - promoting and developing Aptitudes through the Psycho-Social Processes of Teaching/Learning and through Teaching/Learning to Be and Teaching/Learning to Live Together with Others; - to realize and strengthen capacities through the Cognitive-Operational Processes of Teaching/Learning and through Teaching/Learning to Know and Teaching/Learning to Do.

<https://training.ispef.net>

The TeLSAC Model was presented and published within the European Project "TO-INN – From Tradition to Innovation in Teachers Training Institutions",

Coordinator - University of Barcelona, 2016-2019,

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PERFORMER MODEL

PERFORMER - Perspective of Training the Specialists in Early Education and little Schooling Domains at a High Quality Level

The founding principals of the Model PERFORMER:

STRUCTURING BY COMPETENCE OF MASTER'S DISCIPLINES, characterized by specialized paths of high quality training with process of knowledge-skill-competences. The master is characterized by a formative path design to develop and teach not only matters of study, but also skills and professional competencies.

FOUR KNOWLEDGE

The Report expresses the school duty in order to foster these following interconnected "four pillars" on which the teaching/learning activities should be based on and aimed for:

1. Learning to know in order to acquire understanding. 2. Learning to make so as students will be able to work creatively in their environment. 3. Learning to live together with others, it is said to take part and collaborate actively in the social contexts. 4. Learning to be. Only reachable once the three previous pillars have evolved.

COMBINED REALIZATION OF 4 MODALITY OF MASTER'S TRAINING PATH:

Participation: Courses and Seminars, E-learning, Professional Stages, Documentations, supervision and training processes
A- Participation: Courses and Seminars; B- E-learning and internet research; C- Professional stage and apprenticeship; D- Documentations and activity supervision and training processes with the draft of final report. The 4 modality of training path, if developed together, allow an efficient and significant training.

CERTIFICATION OF PROFESSIONAL COMPETENCIES gained by every students through a PORTFOLIO EVALUATION created during the master. The PORTFOLIO will be -- by evaluation of formative path's documentation, consideration and thoughts that students have made during discipline learning and in the master final report. The criteria of CERTIFICATE EVALUATION are going to be communicated to students at the moment of subscription to the master.

CERTIFICATION SCA – STUDENT CERTIFICATION ASSESSMENT aims to evaluate the training and the results achieved by the students of the Secondary School or of University. SCA Certification is based on an international standard that allows you to accredit skills acquired by students. For the achievement of SCA Certification students must achieve the following set of documents describing: •STUDENT'S FORMATIVE PATH, which collects all the material produced during the course of study (business, seminars, e-learning study of books, research, internship). •THE STUDENT ACTIVITY performed with the group of colleagues of their school / university (documented with minutes of the meetings of the working groups), and the network of community learning.

These documents should be collected in a single PORTFOLIO student. <http://www.ispef.eu/SCA>



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