МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ «ЛЬВІВСЬКА ПОЛІТЕХНІКА»

Ректор
Національного університету

Львівська політехніка»

/Бобало Ю.Я./
2023 р.

ОСВІТНЬО – ПРОФЕСІЙНА ПРОГРАМА

BUSINESS ADMINISTRATION

РІВЕНЬ ВИЩОЇ ОСВІТИ другий (магістерський) рівень **СТУПІНЬ ВИЩОЇ ОСВІТИ** «магістр»

ГАЛУЗІ ЗНАНЬ 07 «Управління та адміністрування» СПЕЦІАЛЬНІСТЬ 073 «Менеджмент»

Розглянуто та затверджено Вченою радою Університету (протокол № <u>/</u> від «<u>З</u>» <u>тробия</u> 2023 р.)

ЛИСТ ПОГОДЖЕННЯ освітньо-професійної програми

Рівень вищої освіти

Другий (магістерський)

ГАЛУЗЬ ЗНАНЬ

07 Управління та адміністрування

СПЕЦІАЛЬНІСТЬ

073 Менеджмент

Кваліфікація

Магістр з менеджменту за освітньою

програмою бізнес-адміністрування

РОЗРОБЛЕНО І СХВАЛЕНО

Науково-методичною комісією спеціальності 073 «Менеджмент» Протокол № 10 від «11» квітня 2023 р. Заступник голови НМК спеціальності

Олег КАРИЙ

погоджено

Проректор з науково-педагогічної роботи Національного університету «Львівська політехніка»

Олег ДАВИДЧАК « 17 » 05 2023 р.

РЕКОМЕНДОВАНО

Науково-методичною радою університету

Протокол № 70

від «*l*?» ______ 2023р.

Голова НМР університету

Анатолій ЗАГОРОДНІЙ

Начальник Навчально-методичного відділу університету

Василь ТОМ'ЮК 2023 р.

Директор IHEM

Олег КУЗЬМІН

«<u>Ж</u> квітня 2023 р.

ПЕРЕДМОВА

Розроблено відповідно до стандарту вищої освіти за спеціальністю 073 «Менеджмент» для другого (магістерського) рівня вищої освіти, затвердженого наказом Міністерства освіти і науки України від 10.07.2019р. № 959. Розроблено робочою групою науково-методичної комісії спеціальності 073 «Менеджмент» у складі:

«менеджмент» у скла	іді:
Дуляба Н. I.	- гарант спеціальності «Бізнес-адміністрування», к.е.н., доц., доцент кафедри менеджменту і міжнародного підприємництва;
Мельник О.Г.	 д.е.н., проф., завідувач кафедри зовнішньоекономічної та митної діяльності
Кузьмін О.Є.	- д.е.н., проф., директор Навчального-наукового інституту економіки і менеджменту
Карий О.І.	- д.е.н., проф., завідувач кафедри менеджменту організацій
Крикавський Є.В.	- д.е.н., проф., завідувач кафедри маркетингу і логістики
Подольчак Н.Ю.	- д.е.н., проф., завідувач кафедри адміністративного та
	фінансового менеджменту
Шпак Н.О.	- д.е.н., проф., професор кафедри менеджменту і
	міжнародного підприємництва
Петришин Н.Я.	- к.е.н., доц., доцент кафедри зовнішньоекономічної та
	митної діяльності
Дзюбіна А.В.	- к.е.н., доц., доцент кафедри менеджменту організацій
Дорошкевич К.О.	- к.е.н., доц., доцент кафедри менеджменту і міжнародного
	підприємництва
Чорнописька Н.В.	- к.е.н., доц., доцент кафедри маркетингу і логістики
Ільчук П. Г.	- д.е.н., доц., завідувач кафедри технологій управління
Бойко В. М.	- регіональний менеджер західного регіону ПАТ «Карлсберг
	Україна»
Гриценяк С. Р.	- студентка спеціальності «Бізнес-адміністрування»
- F	Національного університету «Львівська політехніка»,
	старості групи МЕБА-11
Пенгрин С. М.	- студент спеціальності «Бізнес-адміністрування»
Tiem pini C. W.	Національного університету «Львівська політехніка»,
	старості групи МЕБА, 12
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Гарант освітньої п	
	професійної програми обговорений та схвалений на
	Навчально-наукового інституту економіки і менеджменту
· -	«12» квітня 2023 р.
Голова Вченої рад	ци IHEM <u>О.С. Кузьмін</u> (підпис) (прізвище, ініціали)
Затверджено та н	алано чинності
	Національного університету «Львівська політехніка»
від « <u>29</u> » <u>пр</u>	<u>bue</u> 2023p. № <u>273</u> -1-10
1.	

Ця освітньо-професійна програма не може бути повністю або частково відтворена, тиражована та розповсюджена без дозволу Національного університету «Львівська політехніка».

1. Profile of the master's program in the specialty 073 "Management" in the according to the educational and professional program"Business Administration"

	1 – General Information
Full name of the institution of higher education and structural unit	Lviv Polytechnic National University
Level of higher education	The second (master's) level
Degree assigned	Master 07 Management and administration 073 Management
Field of knowledge	07 Management and administration
Specialty	073 Management
Educational qualification	Master of Management with a educational program in business administration
Qualification in the diploma	Degree of higher education - Master Specialty - Management Educational program - Business Administration
The official name of the educational program	Business administration
Type of diploma and scope of educational program	Master's degree, single. Educational and professional program of 90 ECTS ectsedits, At least 35% of the educational program should be aimed at providing general and special (professional) competencies in the specialty, defined by the standard of higher education.
Availability of acectseditation	Acectsedited
Cycle / level	HPK Ukraine – 8 level, FQ-EHEA – second cycle, EQF-LLL – 7 level
Prerequisites	Bachelor's degree
Restrictions on forms of education	Missing Ukrainian and English languages
Language (s) of teaching	Ukrainian and English languages
Basic concepts and their definitions	The program uses the basic concepts and their definitions in accordance with the Law of Ukraine "On Higher Education" from 01.07.2014 № 1556-VII with changes and additions, Guidelines for the development of standards of higher education approved by the higher education sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine (protocol from 01.06.2016 № 600), the standard of higher education in the specialty 073 "Management" in the field of knowledge 07 "Management and Administration" (order from 10.07.2019 № 959)
2 – '	The purpose of the educational program
*	Provide theoretical knowledge and practical skills sufficient for successful performance of professional duties in the field of management and administration in the specialty 073 "Management" and in particular in the program "Business Administration" and prepare students for further employment in the chosen specialty.

Desectsiption of the subject	Object of study: management of organizations and their
area	departments.
	Objectives of training: training of specialists who are able to
	identify and solve complex problems and problems in the field of
	management or in the learning process, involving research and /
	or innovation and characterized by uncertainty of conditions and
*	requirements.
	Theoretical content of the subject area:
	- paradigms, laws, patterns,
	- principles, historical preconditions of management
	development;
	- concepts of system, situational, adaptive, antisipative, anti-
(*)	ectsisis, innovation, project management, etc.;
	- functions, methods, technologies and management decisions in management
	Methods, techniques and technologies:
	- general scientific and specific research methods
	(computational-analytical, economic-statistical, economic-
4 9 1 20 1	mathematical, expert evaluation, factual, sociological,
	documentary, balance sheet, etc.);
	- methods of implementation of management functions (methods
	of marketing research; methods of economic diagnostics;
	methods of forecasting and planning; methods of designing
	organizational management structures; methods of motivation;
	methods of control; methods of assessing social, organizational
, 180	and economic efficiency in management, etc.).
	- management methods (administrative, economic, socio-
	psychological, technological);
	- technologies for substantiation of management decisions
	(economic analysis, simulation modeling, decision tree, etc.).
	Tools and equipment: modern information and communication
*	equipment, information systems and software products used in management.
Features of the program	The educational and professional program is based on the results
	of modern applied research of the domestic and foreign labor
	market in the field of business administration and takes into
	account its current requirements and needs. Provides partial
	teaching of professionally-oriented disciplines in English in the
*	context of modern globalization and integration processes.
Academic rights of	They have the right to continue their studies at the third
graduates	(educational and scientific) level of higher education - doctors of
	philosophy. Acquisition of additional qualifications in the system
	of postgraduate education.
4 – Ability (of graduates to employment and further training
Suitability for employment	Jobs in the public and private sectors of various sectors of the
Sundonny for employment	economy in senior positions in the management of international
	and domestic business structures, enterprises, organizations, their
	divisions, a wide range of business processes and operations in
	all areas of enterprises and business structures, as well as in
	higher educational institutions as teachers.
Further training	Study at the third (educational and scientific) level of higher
	education "Doctor of Philosophy", advanced training programs.
	5 - Teaching and assessment
Teaching	Combination of lectures practical classes 1-1
Lacining	Combination of lectures, practical classes, laboratory work, consultations with the scientific-pedagogical and professional
7	community with independent educational and research work,
	internship and master's qualification work.
	microsinp and master's quantication work.

Assessment	Exams, tests, current control, defense of course projects and works, defense of master's qualification work.
	6 - Program competencies
Integral competence (INT)	Ability to solve complex problems and problems in the field of management or in the learning process, involving research and / or innovation in the uncertainty of conditions and requirements
General Competences (GC)	GC1. Ability to conduct research at the appropriate level; GC 2. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields.
- X	knowledge / types of economic activity); GC 3. Information skills and communication technologies;
	GC 4. The ability to motivate people and move towards the common goals;
	GC 5. Ability to act on the basis of ethical considerations (motives);
P	GC 6. Ability to generate new ideas (ectseativity); GC 7. Ability to abstract thinking, analysis and synthesis.
Special (professional, subject) competences of	SC1. Ability to select and use management concepts, methods and tools, including in accordance with defined objectives and
the specialty (SC)	international standards; SC2. Ability to set values, visions, mission, goals and ectsiteria by which the organization determines further directions of
×	development, to develop and implement appropriate strategies and plans; SC3. Ability for self-development, lifelong learning and effective
ř	self-management; SC4. Ability to effectively use and develop the organization's resources;
	SC5. Ability to manage the organization and its development. SC6. Ability to form leadership qualities and demonstrate them
	in the process of managing people; SK7. Ability to develop projects, manage them, show initiative and entrepreneurship;
	SC8. Ability to use psychological technologies of work with personnel; SC9. Ability to analyze and structure the problems of the
	organization, make effective management decisions and ensure their implementation; SC10. Ability to ectseate and organize effective communications
(V)	in the management process.
Professional orientation (PrO)	in-depth knowledge of classical and modern theoretical- methodological and methodological-applied base of management of domestic and international business
×	structures; 2) in-depth knowledge of domestic and international regulatory and legal support of business structures of various types and profiles;
	3) in-depth knowledge and understanding of globalization and integration processes in the international economic space and their impact on the activities of business structures;
	 4) the ability to effectively apply in-depth knowledge of financial and economic statistics for the administration of business structures;
	5) the ability to demonstrate in-depth knowledge in the field of tax administration in business structures;

	6) the ability to demonstrate knowledge of world markets,	
	managing the competitiveness of business structures in	
	today's economic environment;	
	7) the ability to demonstrate an idea of the objective laws,	
	conditions, processes and features of enterprise ectseation,	
	organization of basic business processes;	
	8) the ability to apply knowledge and understanding to solve	
	qualitative and quantitative tasks to assess business	
	efficiency;	
	9) the ability to integrate and apply the theoretical knowledge	
	in practice to solve management problems in the field of	
i e	business administration.	
	10) the ability to use modern software and information and	
	communication software in the field of business	
	administration management;	
	11) the ability to develop management systems for business	
	structures;	
180	12) ability to manage costs in the activities of business	
	structures on the basis of finding areas and reserves for	
	their optimization.	
	7 - Program learning outcomes	7 - Program
		learning
V 1 - 1 (VNI)	Wall Control of the state of th	outcomes
Knowledge (KN)	KN1. Specialized conceptual knowledge acquired in the process	
	of learning and / or professional activity at the level of the latest	
	achievements, which are the basis for original thinking and	
	innovation, in particular in the context of research work;	
	KN 2. Ectsitical understanding of problems in teaching and / or	
	professional activities and in interdisciplinary fields.	
Skills (Sk)	SK1.Ectsitically comprehend, select and use the necessary	
	scientific, methodological and analytical tools for management in	
	unpredictable conditions;	
	SK 2. Identify problems in the organization and justify methods	
	of solving them;	
	SK 3. Design effective management systems for organizations;	
	SK 4. Substantiate and manage projects, generate business ideas;	
	SK 5. Plan the activities of the organization in strategic and	
	SK 5. Plan the activities of the organization in strategic and tactical sections;	
	tactical sections;	
	tactical sections; SK 6. Have the skills to make, justify and ensure the	
	tactical sections; SK 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable	
,	tactical sections; SK 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable	
,	tactical sections; SK 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable law, ethical considerations and social responsibility;	
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	tactical sections; SK 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable law, ethical considerations and social responsibility; SK 7. Organize and carry out effective communication within the team, with representatives of various professional groups and in the international context; SK 8. Use specialized software and information systems to solve management problems of the organization; SK 9. Be able to communicate in professional and scientific circles in the state and foreign languages; SK 10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional problems;	
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	tactical sections; SK 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable law, ethical considerations and social responsibility; SK 7. Organize and carry out effective communication within the team, with representatives of various professional groups and in the international context; SK 8. Use specialized software and information systems to solve management problems of the organization; SK 9. Be able to communicate in professional and scientific circles in the state and foreign languages; SK 10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional problems; SK 11. Provide personal professional development and personal time planning; SK 12. Be able to delegate authority and management of the organization (unit);	
	tactical sections; SK 6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of applicable law, ethical considerations and social responsibility; SK 7. Organize and carry out effective communication within the team, with representatives of various professional groups and in the international context; SK 8. Use specialized software and information systems to solve management problems of the organization; SK 9. Be able to communicate in professional and scientific circles in the state and foreign languages; SK 10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional problems; SK 11. Provide personal professional development and personal time planning; SK 12. Be able to delegate authority and management of the	

	3-8	
Communication (COM)	COM1. Clear and unambiguous communication of own	
	conclusions, as well as knowledge and explanations that	
	substantiate them, to specialists and non-specialists, in particular	
	to students;	
	COM2. Use of foreign languages in professional activities.	#
Autonomy	AiV1. Decision-making in complex and unpredictable	
and responsibility (AiR)	conditions, which requires the application of new approaches and	
	forecasting;	
9	AiV2. Responsibility for the development of professional	
	knowledge and practices, assessment of strategic development of	
	the team;	
	AiV3. Ability to further study, which is largely autonomous and independent	
9 _ Da	source support for program implementation	8 - Resource
8 – Re	source support for program implementation	support for
		program
		implementation
Specific personnel	90% of scientific and pedagogical workers involved in the	
characteristics	teaching of professionally-oriented disciplines in the specialty	
software	073 "Management" have scientific degrees and academic titles,	
	experience in research, management or innovation in the	
	specialty	
Specific characteristics of logistics	Use of modern software: Financier, Diamond FMS, M.E.Doc.	
Specific characteristics of	Use of the virtual educational environment of the National	
information and	University "Lviv Polytechnic" and author's developments of	
methodological support	scientific and pedagogical workers.	
	9 – Academic mobility	
National ectsedit mobility	Based on bilateral agreements between Lviv Polytechnic	
	National University and Ukrainian universities.	
	Probably, after studying the Ukrainian language course.	
International ectsedit	Based on bilateral agreements between Lviv Polytechnic	
mobility	National University and higher education institutions of foreign	
	partner countries.	
Training of foreign	Probably, after studying the Ukrainian language course	
applicants for higher education		
education		

organization (unit).

2.Distribution of content educational and professional program

by groups of components and training cycles The amount of study load of the applicant for higher education (ectsedits / %) Mandatory Selective components of $N_{\underline{0}}$ Training cycle components of the the educational-Total educationalprofessional program for the entire period professional teaching program 4 5 General training 1. 3/3 3/9 11/12 cycle Cycle of professional 2. 61/68 23/20 79/88 training Total for the entire period of study 64/71 26/29 90/100

3.List of components of the educational and professional program

№ The List of Components Ectsedits Final Co 1 2 3 4 Obligatory Components of the Specialty I. Block of general education OD 1.1. Ahrлійська мова (за професійним спрямуванням) / English (by Professional Direction) 4 Different Totally: 4 Exar OD 2.1. Проектний менеджмент / Project management 4 Exar OD 2.2. Стратегічний менеджмент / Financial management 4 Exar OD 2.3. Фінансовий менеджмент / Financial management 4 Exar OD 2.4. Економіка та управлінсько-правове забезнеченя 7 Exar ОВ 2.4. Економіка та управлінсько-правове забезнеченя 7 Exar ОВ 2.5. Інтелектуальна власність бізнес-структур / Intellectual property of business structures 4 Exar ОВ 2.5. Інтелектуальна власність бізнес-структур / Development of business 4 Exar ОВ 2.5. Інтелектуальна власність бізнес-структур / Вижна в в в в в в в в в в в в в в в в в в в			ECTS	Form of
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Totally: Selective Discipline 02: SD 2.3. Контролінг інноваційної діяльності /Controlling innovation 4 екзаме		бізнесі /Administration of public-private partnerships in business	6	Differentiated Test
Selective Discipline 02:SD 2.3.Контролінг інноваційної діяльності /Controlling4екзаме іnnovation	SD 1.5.	Корпоративна аналітика / Corporate analytics	6	Exam
SD 2.3. Контролінг інноваційної діяльності /Controlling 4 екзамо innovation	Totally:		18	
innovation			200000000000000000000000000000000000000	
SD 2.4. Управління інноваційним розвитком / Management of 4 екзаме	SD 2.3.		4	екзамен
innovative development	SD 2.4.	Управління інноваційним розвитком / Management of innovative development	4	екзамен
CD 2.5 Variable in the control of th	SD 2.5.		4	екзамен

	management of innovation											
SD 2.6.	Економіка інноваційної діяльності (КП)/ Economics of	3	Differentiated									
	innovation (CP)		Test									
SD 2.7.	Управління ризиками інноваційної діяльності (КП) /	3	Differentiated									
	Risk management of innovation (CP)		Test									
Totally:		18										
	Selective Components of other Educational-professional Programs											
Totally:		5										
Selective C	Components:	26										
Totally Du	ring Studying Period:	90										

5. Matrix of correspondence of program competences to educational components

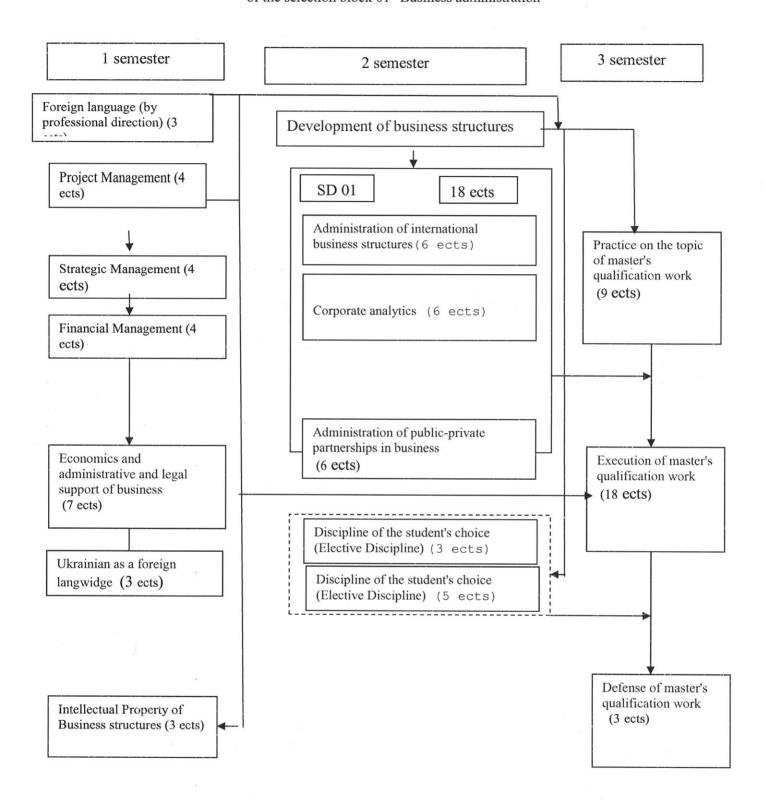
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Legend: OD1 - obligatory discipline, SD1 - selective discipline, 1 - discipline number in the list of components of the educational component, INT - integral competence, GCj general competence, SCj - special (professional, subject) competence of the specialty, j - competence number in the list of competencies educational component.

6. Matrix for providing program learning outcomes to the relevant components of the educational program

Note							- 17														
6.7 ds <td>SD 2.5</td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td>	SD 2.5	•						•													
17 do	5D 2.4	•				•	•												•		
	SD 2.3	•																•			
1.1 do <td>2.2 ds</td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td>	2.2 ds	•							•									•			
1.1 do <td>1.2 QS</td> <td></td> <td>•</td> <td></td>	1.2 QS		•																		
1.1 do <td>8.1 dz</td> <td>•</td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	8.1 dz	•			•										•						
1.1 do <td>L'I as</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td>	L'I as	-								_											
1.1 do <td>9'! ds</td> <td>•</td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td>•</td> <td>•</td> <td></td> <td>-</td> <td></td> <td>•</td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td>	9'! ds	•			•			•	•		-		•			•					
1.1 do • • • • 1.2 do • • • • 2.2 do • • • • • 8.2 do • • • • • • 8.2 do • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •	s.i as					•			-	•			•	•							
1.1 do<	4.1 dz				•				•			•		•							
1.1 do • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •<	£.1 d2				•				•			•		•							
1.1 do <td>z.1 as</td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td>	z.1 as			•						•											
1.1 do • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •<	i.i as			•				*				•			•			•			
1.1 do • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •<	01.2 dO	•							•								•				
1.1 do • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •<	6.2 dO		•	•		•		•		•	•				•	•	•			•	
9.2 do · · · · · · · · · · · · · · · · · ·	8.2 dO	•	0	•							•				•		•			•	
1.1 do	7.2 do	140						,				•				•	•	-			
1.1 do	9.2 dO	•			•				2				•			•	•		8		
1.1 do · · · · · · · · · · · · · · · · · ·	5.2 do			•	•						•									•	
1.1 do · · · · · · · · · · · · · · · · · ·	p.2 do		•						•					•			•		•	•	•
1.1 do · · · · · · · · · · · · · · · · · ·	6.2 do	•							•					•					•		
1.1 do ·	2.2 do	•			•			•													
	1.2 do	•				0	•												•		
KN1 KN 2 SK1 SK1 SK2 SK3 SK3 SK 4 SK 5 SK 5 SK 6 SK 7 SK 8 SK 10 SK 11 SK 12 SK 12 SK 13 COM1 COM2	1.1 do	•										•						•			
		KNI	KN 2	SK1	SK2	SK3	SK4	SK 5	SK 6	SK7	SK8	SK 9	SK 10	SK 11	SK 12	SK 13	COM1	COM2	AiR1	AiR2	AiR3

(knowledge), SKm - program results (skills), COMm - program results (communication), AiRm - program results (autonomy and responsibility), m- is the number of the Legend: CDi - compulsory discipline, EDi - elective discipline, i - discipline number in the list of components of the educational component, KNm - program results program result in the list of program results of the educational component. 7. Structural and logical scheme of the educational and professional program "Business Administration" of the master in specialty 073 "Management" of the selection block 01 "Business administration"



8. Structural and logical scheme of the educational and professional program "Business Administration" of the master in specialty 073 "Management"

of the sample block 02 "Business administration of small innovative enterprises"

