MINISTRY OF SCIENCE AND EDUCATION OF UKRAINE
LVIV POLYTECHNIC NATIONAL UNIVERSITY

APPROVED by
Rectorof
Lviv Polytechnic National University

_____ / Yurii Bobalo/
«_____» _ _____ 2023

EDUCATIONAL AND SCIENTIFIC PROGRAMME

for the third (educational and scientific) level of higher education

by Programme Subject Area 035 *Philology*

in the Field of Study 03 *Humanities*

Qualification: Doctor of Philosophy by Speciality of Philology

Reviewed and approved
by the University Academic Council
(Meeting minutes № _____
dated «___» _____ 2023)

Lviv 2023

The programme was developed by the Working Group in the specialty 035 Philology consisting of:

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Programme Director _____ Olena LEVCHENKO

Approved and put in force by the Order № of «__» 2023 issued by the Rector of Lviv Polytechnic National University _____

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APPROVAL LETTER
of the educational and scientific programme

Level of higher education   third (educational and scientific)

Field of study   03 *Humanities*

Programme Subject Area/Specialty   035 *Philology*

Qualification   Doctor of Philosophy

APPROVED by

Scientific and Methodological Board
in the specialty 035 *Philology*
Meeting minutes №__3__
of «__» _____ 2023

Head of the Scientific and
Methodological Board
in the specialty 035 *Philology*
_____ Olena LEVCHENKO
«__» _____ 2023

Director of the Educational and
Research Institute of Computer Science
and Information Technology
_____
      Mykola MEDYKOVSKYI
«__» _____ 2023

CONFIRMED by

Head of the Educational and
Methodological Department
_____Vasyl TOMIUK
«__» _____ 2023

Vice-Rector for Scientific Research

_____ Ivan DEMYDOV
«__» _____ 2023

Vice-Rector for Education

      Oleh DAVYDCHAK
«__» _____ 2023

RECOMMENDED by

Scientific and Methodological Council
of the University
Meeting minutes №_____
of «__» _____ 2023

Chairman of the Scientific and
Methodological Council
      Anatolii ZAHORODNII

I. EDUCATIONAL COMPONENTS OF THE EDUCATIONAL AND SCIENTIFIC PROGRAMME

1. Profile of the PhD programme
in the Field of study 03 *Humanities*
in the Programme Subject Area 035 *Philology*

1 - General information	
1	**2**
Full name of higher educational institution and structural unit	**Lviv Polytechnic National University** Institute of Computer Science and Information Technology
Full name of qualification awarded	**Doctor of Philosophy in Human Sciences by Speciality of Philology**
Official title of the educational and scientific programme	Philology
Diploma type and scope of the educational programme	Doctor of Philosophy diploma (Single diploma), the programme educational component amounts to 43 ECTS credits, duration of the programme is 2 years
Accreditation availability	Exemplary accreditation certificate Decision No. 14(31).1.59 of 23.07.2020
Cycle/Level	NQF of Ukraine – level 8, FQ-EHEA – third cycle, EQF-LLL – level 8
Prerequisites	Higher education degree – Master's diploma
Language(s) of instruction	Ukrainian, English
Basic concepts and their definitions	The educational and scientific programme uses basic concepts and their definitions in compliance with the following: - the law of Ukraine "On Higher Education" of 01.07.2014 № 1556-VII as amended; - the law of Ukraine "On Scientific, Academic and Technical Activities" of 26.11.2015 No. 848-VIII as amended; - the Procedure for academic training of higher education students for the Doctor of Philosophy and Doctor of Science degrees in higher education institutions (research institutions), approved by the Resolution of the Cabinet of Ministers of 23.03.2016 No. 261. - Methodological guidelines for higher education standards development approved by the Higher Education Sector of the Scientific and Methodological Council of the Ministry of Education and Science of Ukraine (Minutes No. 3 of 29.03.2016).
Web address link to programme description	https://lpnu.ua/osvita/pro-osvitni-programy
2 - Goal of the educational and scientific programme	
	To expand theoretical and practical skills and qualifications in the field of Human Sciences by speciality of Philology, to develop philosophical and language competencies, to form universal researcher skills sufficient to conduct and successfully complete scientific research and further professional and scientific activities.

3 - Educational and scientific programme characteristics	
Subject area (field of study, specialty)	Field of study – 03 *Humanities* Subject area/Specialty – 035 *Philology*
Main focus of the programme	The educational and scientific programme is based on the fundamental principles of philology and the results of contemporary scientific research. It is aimed at development of the theoretical, methodological, and applied base of philology, in particular, the analysis of natural language data and conceptual structures for the needs of developing advanced computer information systems, which deepens the professional scientific outlook and provides the basis for conducting research and further professional and scientific practice.
Features of the programme	The educational and scientific programme encompasses a wide range of contemporary innovation vectors of philological science development which forms an updated actualized theoretical and applied basis for scientific research.
4 - Eligibility of programme graduates for employment and further education	
Employment prospects	Jobs in public and private higher education institutions, scientific and research institutions as teachers and researchers, in organizations of various types of activities and forms of ownership in management positions.
Access to further training	Implementation of the scientific programme for obtaining the degree of Doctor of Science.
5 - Teaching and assessment	
Teaching and learning	Combination of lectures and practical classes, pedagogical practice, consulting with supervisors and scientific and pedagogical community representatives, as well as independent research and educational work.
Assessment	Examinations, credit procedures, and regular academic performance assessments.
6 – Programme competences	
Integral competence (IC)	Ability to produce innovative scientific ideas, master the methodology of scientific and pedagogical activity, solve complex problems in the process of innovation, research and professional activity, conduct original scientific research at the international and national levels
General competences (GC)	1. Mastering general scientific (philosophical) competences aimed at forming a systematic scientific outlook, professional ethics and general cultural outlook; application of modern information technologies in scientific activities. 2.Ability to understand the nature of science, of a scientific problem, methodological features of scientific knowledge; to initiate, plan, implement and adjust a consistent process of thorough scientific research at the appropriate level in compliance with proper academic integrity, to produce innovative constructive ideas and apply non-standard approaches to solving complex and atypical problems. 3.Acquisition of language competences sufficient to present and discuss the research results in a foreign language in oral and written form, ensuring communication in an academic and professional environment, as well as complete understanding of foreign language scientific texts on theoretical foundations and applied principles of philology. 4. Acquisition of universal skills of a researcher, including oral and written presentation of own research results in Ukrainian, ability to demonstrate oratory and rhetorical skills, ability to manage research projects and/or

	prepare proposals for research funding, research result commercialisation and registration of intellectual property rights, skills of application of modern information technologies to present scientific research results.
	5.Ability to organise and conduct training sessions of various organisational forms, apply traditional and innovative methods and pedagogical technologies, including modern information technologies, for the purpose of personal, professional and social development of a specialist's personality, based on universal and professional values, achievements of pedagogical science and innovative ideas in the field of education.
	6.Ability to be purposeful and persistent, to make rational decisions; to interact and cooperate in a team work and demonstrate leadership skills in the implementation of research projects; to improve oneself throughout longlife learning, to be aware of social and moral responsibility for the research results obtained, to adhere to moral principles, norms and rules of ethical behaviour, professional activity and professional communication of the academic community.
Special (professional) competences (PC)	1.Acquisition of profound knowledge in the theoretical foundations and applied principles of philology, understanding of contemporary trends in the development of linguistic science, specialized linguistic disciplines, and concepts of modern linguistics. Understanding linguistic phenomena at all levels.
	2.In-depth understanding of the scientific research tools for investigating linguistic phenomena, modern methodologies for developing linguistic resources in automated systems of various profiles.
	3.In-depth understanding of concepts of speech genre in modern theoretical and applied linguistics, as well as the principles of cognitive modeling of discourse.
	4.In-depth understanding of modern methods for conducting research and discourse analysis within the contemporary anthropocentric linguistic paradigm; ability to justify the choice of a method for solving a given task and critically evaluate the obtained results.
	5.Mastery of linguistic terminology, deep understanding of key concepts and principles of modern linguistic science for analyzing linguistic phenomena in their interrelation and interaction.
	6.In-depth understanding of fundamental technologies focused on processing natural language information; understanding the ways to utilize the achievements of classical and contemporary linguistics for solving current tasks in applied linguistics.
	7.Understanding contemporary methodologies for collecting, storing, and representing databases and knowledge in intelligent systems of various purposes, taking into account the achievements of corpus linguistics; effective utilization of linguistic, mathematical, and numerical methods, and stochastic models in linguistics.
	8.In-depth understanding of the principles of developing and improving the software for computerized information and intelligent systems utilized in automated processing of language data, designing intelligent interfaces for specialized text processing programs.
7 - Programme learning outcomes	
Knowledge (KNWL)	1. In-depth knowledge of the conceptual, methodological and methodological foundations of fundamental and applied linguistics, its conceptual and categorical apparatus; knowledge of domestic and foreign scientific research and practical experience in the field of linguistics.

	2. In-depth knowledge of theoretical and applied principles of specialized linguistic disciplines. 3. Knowledge of contemporary linguistic science concepts and discourse cognitive modeling principles. 4. In-depth knowledge of contemporary analytical and statistical methods of linguistic research within the framework of communicative and cognitive linguistic approaches. 5. In-depth knowledge of advanced methods for developing linguistic support in different automated systems. 6. In-depth knowledge of the communicative act modeling principles, taking into account the culturally specific features of the community language. 7. Knowledge and understanding of the philosophical methodology of scientific knowledge, psychological and pedagogical aspects of professional and scientific activity, continuous professional development and pedagogical skills of a researcher; individual scientific viewpoint and moral and cultural values. 8. Knowledge of a foreign language necessary for oral and written presentation of research results, communication in academic and general professional environment, conducting professional research discussions, understanding of foreign language scientific texts on theoretical foundations and applied principles of philology. 9. Knowledge of the conceptual and categorical apparatus of professional pedagogy; the concepts and principles of educational process organization; modern approaches to planning, organizing and conducting academic and research work with students; requirements for the preparation and conduct of training sessions.
Skills (SK)	1. Application of professional knowledge of the basic notions and concepts of contemporary linguistics to formulate and substantiate new theoretical ideas and practical guidelines in a particular research area. 2. Application of advanced methodology and tools of scientific research, development of new technologies and techniques focused on natural language data processing in the course of theoretical and empirical research. 3. Integration and application of the knowledge gained from various specialized linguistic disciplines in the process of solving theoretical and applied issues in a specific research area. 4. Ability to study linguistic phenomena using relevant mathematical and computer modeling methods. 5. Ability to develop and implement linguistic support for electronic information systems, electronic language resources for various purposes and natural language information processing systems. 6. Conduction of research and implementation of research projects on the basis of identifying topical issues of applied linguistics, defining goals and objectives, forming and critically analyzing the information database. 7. Ability to analyze scientific worldviews; compare different types of sciences and their methodological features; find, analyze, comprehend information and form a database of professional knowledge; design goals, objectives, content and learning outcomes, arrange and conduct training sessions. 8. Ability to hold a scientific conversation and discussion in Ukrainian and English professional level-based languages, present findings of scientific research in oral and written forms.
Communication (COM)	1. Ability to communicate using business scientific and professional language with colleagues and research professionals; to apply different styles of speech, methods and techniques of communication, and to demonstrate well-developed research and professional vocabulary skills. 2. Ability to apply advanced information and communication tools and technologies to ensure effective scientific and professional communication
Autonomy and responsibility (A&R)	1. Ability to conduct research and make decisions independently. 2. Ability to draw personal conclusions, suggestions, and recommendations; capacity for continuous self-development and self-improvement.

	3. Ability to be aware of and take personal responsibility for the research results, and to adhere to academic and professional integrity.
8 – Resource support for educational programme implementation	
Specific characteristics of personnel provision	100% of academic staff involved in teaching the cycle of disciplines that provide special (professional) competences of a PhD student have academic degrees and titles
Specific characteristics of logistics support	Use of innovative software tools: oXygen XML Editor, Python, TRADOS, MAXQDA, BRAT, AntConc.
Specific characteristics of information and methodological support	Use of the Virtual Learning Environment of Lviv Polytechnic National University and the original teaching and research developments of the academic staff
9 – Academic mobility	
National credit mobility	On the basis of bilateral agreements between Lviv Polytechnic National University and the universities of Ukraine
International credit mobility	Within the EU Erasmus+ program, on the basis of bilateral agreements between Lviv Polytechnic National University and the educational institutions of partner countries
Training of foreign postgraduate students	Possible

2. Distribution of the educational component content of the educational and scientific programme by groups of components and training cycles

№ c/p	Preparation cycles	Scope of a PhD student's workload (credits / %)		
		Mandatory components of the educational programme content	Selective components of the educational programme content	Total for the entire period of study
1.	Cycle of disciplines that form general scientific competencies and universal skills of a researcher	21/49	3/7	24/56
2.	Cycle of disciplines that form professional competencies	10/23	6/14	16/37
3.	Cycle of free choice disciplines	-	3/7	3/7
Total for the entire period of study		31/72	12/28	43/100

3. List of the programme educational content components

Code a/d	Components of the educational programme	Number of credits	Form of final assessment
1	2	3	4
1. Mandatory components of the educational programme content			
1.1. Cycle of disciplines that form general scientific competences and universal skills of a researcher			
MC1.1.	Philosophy and Methodology of Science	3	exam
MC1.2.	Foreign Language for Academic Purposes, Part 1	4	credit
MC1.3.	Foreign Language for Academic Purposes, Part 2	4	exam
MC1.4.	Professional Pedagogy	3	credit
MC1.5.	Academic Entrepreneurship	4	credit
MC1.6.	Teaching Practice	3	credit
Total per cycle:		**21**	
1.2. Cycle of disciplines that form professional competences			
MC 2.1.*	Analytical and Numerical Methods of Research	4	exam
MC 2.2.*	Research Seminar in Corpus Linguistics	3	credit
MC2.3.	Theory and Methodology of Applied Linguistics in Diachrony and Synchrony	3	credit
Total per cycle:		**10 (3+3+4)**	
2. Selective components of the educational programme content*			
2.1. Cycle of disciplines that form general scientific competences and universal skills of a researcher *			
SL1.1	Business Foreign Language	3	credit
SL1.2	Psychology of Creativity and Invention	3	credit
SL1.3	Management of Scientific Projects	3	credit
SL1.4	Technology of Processing Grant Applications and Patents	3	credit
SL1.5	Rhetoric	3	credit
SL1.6	Modern Invention Management in Scientific and Research Activities	3	credit
SL1.7	Open Science Practices	3	credit
SL1.8	Academic Integrity and Education Quality	3	credit

SL1.9	Methodology of Scientific Paper Publishing	3	credit
SL1.10	Quality of Higher Education (Formation of Internal Quality Assurance Systems)	3	credit
Total per cycle:		**3**	
2.2. Cycle of disciplines that form professional competences **			
SL2.1	Modeling and Formalization of Linguistic and Speech Units	3	exam
SL2.2	Corpus Linguistic Technologies	3	exam
SL2.3	Automation of Linguistic Research	3	exam
SL2.4	**Modern Translation Studies: History, Ideas, Principles**	3	exam
SL2.5	Computational, Statistical and Quantitative Linguistics	3	exam
SL2.6	**Theory of Terminology and Terminography**	3	exam
SL2.7	**Modern Linguistic Theories**	3	exam
SL2.8	Discourse Studies	3	exam
SL2.9	Theory and Methodology of Communicative Linguistics	3	exam
SL2.10	**Internet Linguistics**	3	exam
Total per cycle:		**6 (3+3)**	
3. Cycle of free choice disciplines of a PhD student ***			
SL3.1	Free Choice Discipline of a PhD student	3	
Total per cycle:		**3**	
TOTAL		**43**	

	MC1.1	MC1.2	MC1.3	MC1.4	MC1.5	MC1.6	MC2.1	MC2.2	MC2.3	SL1.1	SL1.2	SL1.3	SL1.4	SL1.5	SL1.6	SL1.7	SL1.8	SL1.9	SL1.10	SL2.1	SL2.2	SL2.3	SL2.4	SL2.5	SL2.6	SL2.7	SL2.8	SL2.9	SL2.10
INT	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC1	•			•	•	•	•											•	•	•									
GC2	•			•			•	•	•		•	•	•		•	•	•			•	•	•	•	•		•	•	•	
GC3		•	•							•																			
GC4					•							•		•	•	•		•					•						
GC5				•		•											•		•										
GC6	•	•	•	•	•	•	•			•	•	•	•	•	•		•												
PC1								•	•											•					•	•		•	•
PC2								•	•												•	•		•					
PC3																							•			•	•	•	
PC4							•	•																•		•	•	•	
PC5									•											•				•		•			•
PC6									•											•						•	•	•	•
PC7							•	•	•											•	•	•		•					
PC8								•													•	•		•					

Abbreviations: MCi – mandatory discipline, SLi – selective discipline, i – discipline number in the list of components of the educational content, INT – integral competence, GCj – general competence, PCj – professional (specialist) competence, j - competence number in the list of competences of the educational ccontent components.

4. Matrix for correspondence between programme learning outcomes and relevant educational content components

	MC1.1	MC1.2	MC1.3	MC1.4	MC1.5	MC1.6	MC2.1	MC2.2	MC2.3	SL1.1	SL1.2	SL1.3	SL1.4	SL1.5	SL1.6	SL1.7	SL1.8	SL1.9	SL1.10	SL2.1	SL2.2	SL2.3	SL2.4	SL2.5	SL2.6	SL2.7	SL2.8	SL2.9	SL2.10
KN1	•						•	•			•		•					•		•			•				•	•	
KN2							•	•												•			•		•	•		•	
KN3									•																	•	•		•
KN4					•																					•	•	•	
KN5					•																•	•		•					
KN6									•														•		•	•	•	•	
KN7	•			•		•					•	•			•	•	•	•	•										
KN8		•	•							•				•															
KN9				•		•									•		•												
SK1							•	•										•		•				•					•
SK2							•	•							•					•	•	•	•	•	•	•	•	•	•
SK3							•	•								•		•		•			•						•
SK4					•																•	•		•					
SK5															•						•	•		•		•		•	
SK6				•			•						•																
SK7	•			•	•	•	•						•				•		•										
SK8		•	•							•				•															
COM 1	•	•	•	•	•	•	•			•				•															
COM 2		•	•	•		•		•	•					•	•							•	•	•		•		•	
A&R 1	•				•		•				•	•	•					•		•	•		•			•			•
A&R 2	•			•	•	•	•	•	•		•	•					•	•	•	•	•								
A&R 3				•		•		•			•						•			•	•		•			•	•	•	

Abbreviations: MCi – mandatory discipline, SLi – selective discipline, i – discipline number in the list of components of the programme, KNm – program outcomes (knowledge), SKm – program outcomes (skills), m – program outcome number in the list of program outcomes of the educational programme components.

II. Scientific research components of the educational and scientific programme

The scientific research content components of the educational and scientific programme require the PhD student to conduct individual research under the guidance of one or two supervisors and to present its results in the form of a thesis (dissertation).

The Thesis for obtaining a Doctor of Philosophy degree is an independent detailed research that offers a solution to a relevant topical scientific task within the subject area of 035 *Philology*, the results of which constitute original contribution, reveal scientific novelty and practical value and are published in relevant publication sources.

The scientific research content components of the educational and scientific programme are formalized as an individual plan of a PhD student's research work and constitute an integral part of the postgraduate programme curriculum.

The crucial part of scientific research content of the PhD educational and scientific programme involves research article preparation and publication, making presentation speeches at scientific conferences, professional scientific seminars, round table discussions and symposia.

Research topics within the programme subject area 035 *Philology*:

1. Applied linguistics theory and methodology.
2. Theory and methodology of building corpus systems.
3. Corpus-based analysis of semantics, grammar, phraseology, syntax, figurative units of language and speech (metaphor, metonymy, etc.).
4. Analysis of word combinations of different types and ways to quantify them.
5. Corpus-based analysis of word combinability for the needs of lexicography and terminography.
6. Structural information modeling and formalization of language and speech units.
7. Methods for identification of different units of language and speech for the needs of corpus linguistics.
8. Methods of assessing the language and speech units conventionality for the needs of corpus linguistics.
9. Cognitive modeling of the conceptual structure system.
10. Categorization analysis.
11. Theory and methodology of conceptual analysis.
12. Modeling the conceptual structures of language and culture.
13. A linguistic and cognitive approach to the analysis of nominative processes.
14. Theory and methodology of creating computer lexicographic technologies and systems.
15. Theory and methodology of creating computer terminographic technologies and systems.
16. Theory and methodology of creating computer conceptual technologies and systems.
17. Theory and methodology of discourse analysis.
18. Analysis of text-forming categories.
19. Analysis of knowledge and ideas structure; mentefacts.

20. Problems of generating and understanding discourse.
21. Macro- and microstructure of discourse.
22. Models of discourse. Intentional models of discourse.
23. Information in discourse. Types of information in discourse.
24. Analysis of discourse metatextual components.
25. Analysis of micropragmatics and its categories.
26. Analysis of macropragmatics and its categories.
27. Megapragmatics and its categories.
28. Pragmatic aspects of intercultural communication.
29. Quantitative methods of discourse analysis.
30. Theory and methodology of content analysis.
31. Theory and methodology of linguistic pragmatics.
32. Pragmatic analysis of discourse.
33. Linguistic problems of network communications and linguistic internetics.
34. Theory, practice and systems of translation from source to target language, specifically machine (automated) translation.
35. Interlanguage adaptation systems and interlinguistics.
36. Linguistic semiotics.
37. Linguistic support of automated information systems.

Thesis research topics within the programme subject area 035 *Philology*:

1. Corpus-based analysis of relevant semantic, lexical and phraseological, grammatical phenomena.
2. Metaphorization specificity in modern texts and automatic/automated metaphor identification.
3. Statistical analysis of the linguistic unit compatibility.
4. Nominative processes in modern languages: the contrastive aspect.
5. Models of different types of discourse.
6. Specificity of different types of discourse intertextuality.
7. Pragmatic analysis of different style texts.
8. Statistical parameters of styles/genres: corpus-based approach.
9. Specificity of network communication in different linguistic cultures.
10. Innovative phenomena in Internet discourse.
11. Semiotics of Internet discourse.

III. Attestation of PhD students

Attestation of higher education applicants for the Doctor of Philosophy degree is carried out by a specialized academic council, permanently active or formed for the one-time thesis defense, on the basis of public defense of scientific achievements and research findings presented in the form of a thesis.

A mandatory requirement for admission to defense is successful completion of the individual study plan by the doctoral student.

Higher education applicants for the degree of Doctor of Philosophy commonly defend their thesis at the meetings of a permanent specialized academic council in a relevant specialty at the higher educational institution that implemented a relevant PhD programme. The Academic Council of a higher educational institution has the right to submit the documents to the National Agency for Quality Assurance of Higher Education and apply for accreditation of a specialized academic council to be established for a one-time defense, or to apply to another higher educational institution where a permanent specialized academic council in relevant specialty operates regularly.

Structural and logical scheme of the educational and scientific program of the Doctor of Philosophy in the specialty 035 "Philology"

1 semester	2 semester	3 semester	4 semester	5-6 semesters	7-8 semesters

1 semester

Foreign Language for Academic Purposes (4 credits)

Philosophy and Methodology of Science (3 credits)

2 semester

Professional Pedagogy (3 credits)

Foreign Language for Academic Purposes (4 credits)

Analytical and Numerical Methods of Research (4 credits)

Theory and Methodology of Applied Linguistics in Diachrony and Synchrony (3 credits)

3 semester

Pedagogical Workshops (3 credits)

Academic Entrepreneurship (4 credits)

Elective discipline (3 credits)

Elective discipline (3 credits)

4 semester

Research seminar in the field of corpus linguistics (3 creditsi)

Elective discipline (3 credits)

Elective discipline (3 credits)

5-6 semesters

Publication and approval of the results of scientific work

7-8 semesters

Preparation of dissertation work

Defense (submission to the specialized academic council) of the dissertation

Scientific research on the topic of the dissertation