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<https://scholar.google.com.ua/citations?user=L5R11osAAAAJ&hl>



EDUCATION.

In 1985, graduated from the Brody Pedagogical School and received the qualification of a teacher of labor and drawing. In 1991, graduated from Kyiv State Pedagogical Institute named after O.M. Gorky (today: National Pedagogical University named after M.P. Drahomanov) and received the qualification of methodologist in educational work, teacher of ethics and psychology of family life.

From 1994 to 1996, studied at the graduate school of the Institute of Psychology named after H.S. Kostyuk of the National Academy of Sciences of Ukraine (Kyiv). In 1996, defended a thesis for the degree of candidate of psychological sciences with the specialty 19.00.07 – pedagogical and age psychology. Dissertation topic: "Self-regulation of teacher's evaluative attitudes in pedagogical interaction."

From 2014 to 2017 – studying at the doctoral program of the Institute of Psychology named after H.S. Kostyuk of the National Academy of Sciences of Ukraine. The dissertation was defended in 2017 at the specialized academic council of the Institute of Psychology named after H.S. Kostyuk of the National Academy of Sciences of Ukraine, majoring in 19.00.01 – general psychology, history of psychology. Dissertation topic: "Psychology of value-meaning self-regulation of future educators." Scientific degree – doctor of psychological sciences.

PROFESSIONAL ACTIVITY.

Began scientific and pedagogical activities in 1991 as an assistant, and later as a teacher of the Department of Psychology at Ivan Franko State Pedagogical University in Drohobych. In 1999, after obtaining the scientific degree of candidate of psychological sciences, was transferred to the position of associate professor of the psychology department of the mentioned university. From 2006 to 2018, worked part-time as an associate professor of the Department of Psychology at the Lviv State University of Internal Affairs. After completing a doctoral studies in 2017, was transferred to the position of professor of the Department of Practical Psychology at Ivan Franko Drohobych State Pedagogical University.

In 2021, moved to a permanent position at the Lviv Polytechnic National University as a professor at the Department of Theoretical and Practical Psychology. I teach the following subjects with students: "experimental psychology", "statistical methods of psychological research", "design of psychological research", "anatomy and

physiology of the central nervous system".

In 2019, was elected a member of the Scientific Council and the Expert Council of the Ministry of Education and Science of Ukraine (section "Pedagogy, psychology, problems of youth and sports").

I'm a member of the editorial board of scientific journals:

1) Insight: psychological dimensions of society: scientific journal.

URL: <http://insight.journal.kspu.edu/index.php/insight>

2) Social and legal studies. Lviv State University of Internal Affairs.

URL: <https://sls-journal.com.ua/uk>

3) Scientific bulletin of Kherson State University: collection of scientific works.

Series: Psychological sciences.

URL: <http://pj.journal.kspu.edu/index.php/pj/about>

RESEARCH ACTIVITIES.

The circle of scientific interests is outlined in the following directions: professional formation of the future specialist; value-meaning sphere of personality; experimental psychology. Author of more than 200 scientific, educational and methodological works.

In the list of main works:

Manuals:

1. Halian, I. (2011). Psychodiagnostics. Kyiv: Akademvydav.
2. Halian, O., & Halian, I. (2012). Experimental psychology. Kyiv: Akademvydav.

Monographs:

1) individual:

1. Halian, I. (2016). Value-meaning self-regulation of the individual: genesis and mechanisms of functioning. Drohobych: Red.-vyd. viddil DDPU.
2. Halian, I. (1998). Self-regulation of teacher's evaluative attitudes in pedagogical interaction. Drohobych: Vidrozhennia.

2) co-authorship

1. Halian, I., & Halian, O. (2022). Psychology of the teacher's professional activity: theoretical and empirical analysis. Lviv: BONA.
2. Halian, O., & Halian, I. (2000). Personal and professional factors of formation and development of individual pedagogical style. Drohobych: Vidrozhennia.

3) collective:

1. Halian, I. (2019). Psychology of the meaningful choice of young people in the situation of migration. In: *Psychological and pedagogical support of persons affected by migration processes in the conditions of modern Ukrainian realities: theory and practice*: collective monograph (pp.113-139). Drohobych: Vidrozhennia.
2. Halian, I. (2019). Values and meanings as systemic formations of the psyche. In: *Modern research of the representatives of psychological sciences*: collective monograph (pp.38-59). Lviv-Toruń: Liha-Pres. DOI <https://doi.org/10.36059/978-966-397-118-6/38-59>

Articles:

In addition, I am the author of a number of scientific works published in scientific journals of scientific metric databases Scopus and Web of Science.

Scopus:

1. Popovych, I., **Halian, I.**, Pavliuk, M., Kononenko, A., Hrys, A., & Tkachuk, T. (2022). Emotional quotient in the structure of mental burnout of athletes. *Journal of Physical Education and Sport*, 22 (2), Art 43, 337-345. DOI:10.7752/jpes.2022.02043
URL: <http://efsupit.ro/images/stories/februarie2022/Art%2043.pdf>
2. Popovych, I, Halian, I, Lialiuk, G, Chopyk, R, Karpenko, Ye, & Melnyk, Yu. (2022). Research of young female handball players' self-actualizing mental states. *Journal of Physical Education and Sport*, 22(7), Art 201, 1599-1607. DOI: 10.7752/jpes.2022.07201
URL: <https://www.efsupit.ro/images/stories/iulie2022/Art%20201.pdf>
3. **Halian, I.** (2022). Value contradictions in personal axiogenesis. *Insight: the psychological dimensions of society*, 7, 11-23. DOI: 10.32999/2663-970X/2022-7-2
URL: <http://insight.journal.kspu.edu/index.php/insight/article/view/93/73>
4. **Halian, I.** (2022). The role of propaganda in the formation of personal semantic constructs. *Insight: the psychological dimensions of society*, 8, 24-38. DOI: 10.32999/2663-970X/2022-8-3
URL: <http://ekhsuir.kspu.edu/bitstream/handle/123456789/16952/105-Article%20Text-189-1-10-20221227.pdf?sequence=2&isAllowed=y>
5. Popovych, I., **Halian, I.**, Halian, O., Nosov, P., Zinchenko, S., & Panok, V. (2021). Research on personality determinants of athletes' mental exhaustion during the ongoing COVID-19 pandemic. *Journal of Physical Education and Sport*, 21 (4), Art 224, 1769-1780.
URL: <https://efsupit.ro/images/stories/iunie2021/Art%20224.pdf>
6. Popovych, I., Blynova, O., **Halian, I.**, & Savchuk, O. (2020). Self-efficacy of future athletes with different levels of psychological safety. *Journal of Physical Education and Sport*, 20 (5), 2718-2724.
URL: <https://efsupit.ro/images/stories/septembrie2020/Art%20370.pdf>

Web of Science Core Collection

1. **Halian, I.**, Kurova, A., Skliaruk, A., Halian, O., & Khokhlov, A. (2022). Estabilidad emocional como factor del bienestar psicológico de futuros especialistas. *Amazonia Investiga*, 11(51), 183-196. <https://doi.org/10.34069/AI/2022.51.03.17>
URL: <https://amazoniainvestiga.info/check/51/17-183-196.pdf>
2. **Halian, I.**, Kurova, A., Semenov, O., & Semenova, N. (2022). Comparison analysis of the correlation between emotional stability and mental health parameters in athletes of various skill levels. *Amazonia Investiga*, 11(54), 65-75. <https://doi.org/10.34069/AI/2022.54.06.7>
<https://amazoniainvestiga.info/index.php/amazonia/article/view/2041/2787>
3. Halian, A., **Halian, I.**, Popovych, I., Zavatskyi, Y., Semenov, O., & Semenova, N. (2021). Stress Resistance in the Situation of Uncertainty as a Factor of Development of

- Adaptive Ability of Medical Personnel. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 12(1), 251-264. <https://doi.org/10.18662/brain/12.1/181>
URL: <https://lumenpublishing.com/journals/index.php/brain/article/view/3891/2814>
4. **Halian, I.**, Popovych, I., Nesin, Y., Zavatskyi, Y., Vashchenko, I., Muliar, O., & Marchenko, A. (2021). Experimental Research of the Sense-Value Regulation of Future Teachers in Academic and Professional Activity. *Revista Romaneasca Pentru Educatie Multidimensionala*, 13(4), 509-523. <https://doi.org/10.18662/rrem/13.4/495>
URL: <https://lumenpublishing.com/journals/index.php/rrem/article/view/3781/3289>
 5. **Halian, I.**, Halian, O., Gusak, L., Bokshan, H., & Popovych, I. (2020). Communicative Competence in Training Future Language and Literature Teachers. *Amazonia Investiga*, 9(29), 530-541. URL: <https://doi.org/10.34069/AI/2020.29.05.58>
URL: <https://amazoniainvestiga.info/index.php/amazonia/article/view/1417/1270>
 6. Halian, A., **Halian, I.**, Burlakova, I., Shevchenko, R., Lappo, V., Zhigarenko, I. & Popovych, I. (2020). Emotional Intelligence in the Structure of Adaptation Process of Future Healthcare Professionals. *Revista Inclusiones*, 7 (num Especial), 447-460. URL: <http://www.revistainclusiones.org/gallery/37%20VOL%207%20NUM%20ESPECIAL%20JULIOSEPTIEMBRE2020REVINCLUSIOO.pdf>
 7. **Halian, I.**, Machynska, N., Lozynska, S., Nos, L., Derkach, Yu., Prots, M. & Popovych, I. (2020). Tolerance of uncertainty as a component of the process of life-creation of future educators. *Revista inclusiones*, 7 (num Especial: julio/septiembre), 512-528. URL: <http://revistainclusiones.org/pdf12/43%20VOL%207%20NUM%20ESPECIAL%20EUROASIA.pdf>
 8. **Halian, I.** (2018). Motivational and value determinants of professional development of future physical education teachers. *Science and education*, 3, 36-42. URL: <http://scienceandeducation.pdpu.edu.ua/uk/articles/2018-3-doc/2018-3-st5>
 9. **Halian, I.** (2017). Methodological Bases of Distinguishing Types of Value-Sense Self-Regulation in Future Teachers. *Science and education*, 9, 36-41. DOI: <https://doi.org/10.24195/2414-4665-2017-9-6>
URL: https://scienceandeducation.pdpu.edu.ua/doc/2017/9_2017/6.pdf

Other articles

1. Halian, O., **Halian, I.**, & Halian, A. (2020). Subject-matter Competence in the Field of Psycho-pedagogy of Agency as a Resource of Modernizing the Content of Higher Pedagogical Education. *Psychosocial: International Journal of Psychosocial Rehabilitation*, 24 (6), 12976–12990.
2. Popovych, I., **Halian, I.**, Halian, O., Burlakova, I., Serbin, I., Toba, M., Buhaiova, N. & Bokhonkova, Y. (2020). Sensory Regulation of Future Teachers in a Situation of Uncertainty. *Revista Espacios*, 41(2), 28.
3. **Halian, I.**, & Halian, A. (2016). Personality resources of future specialists' self-regulation in their professional adaptation. *European Humanities Studies: State and Society. Europejskie Studia Humanistyczne: Państwo i Społeczeństwo*, 1, 103-114.
4. **Halian, I.** (2015). Reliable Research Methods in Studies of the Value System and Life-Orientations of Futures Pedagogues. Theoretical Basis and Comparative Analysis.

Annales Universitatis Mariae Curie-Skłodowska. Sectio J. Paedagogia–Psychologia. Lublin–Polonia, XXVIII (2), 7-17.

5. **Halian, I.** (2014). Systemic generating characteristics of values education of future teachers. *Science and Education a New Dimension. Pedagogy and Psychology. II (16), Issue 33.* Budapest, 102-105.
6. Halian, O., & **Halian, I.** (2013). Specyfika pomocy psychologicznej dla rodziców w realizacji skutecznych strategii wychowania rodzinnego. *Pedagogika Rodziny. Family Pedagogy. Rwartalnik, 3(4),* 203-213.
7. **Halian, I.** (2013). Adaptacja społeczno-kulturowa w kontekście kształtowania wartości jednostki. *Aktualne problemy w współczesnej nauce: Zbiór raportów naukowych (pp.60-65).* Warszawa: Wydawca: Sp. z o.o. «Diamond trading tour».
8. **Halian, I.** Psychologiczne cechy i uwarunkowania stylów działania pedagogicznego (2004). *Lubelski Rocznik Pedagogiczny, XXIV,* 269-277.

CONTACTS

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