

Our strengths include:

- 1. Widely recognized brand name.
- 2. Unique academic environment formed under the influence of more than two hundred years of educational and scientific traditions.
- 3. Well-developed educational infrastructure.
- **4.** Specialties at high level to acquire the Bachelor's degree, Master's degree and the academic degree of Doctor of Philosophy (almost 80% technical specialties, 70% specialties in natural and social sciences).
- 5. High level of provision of highly qualified personnel; there are specialists in a wide range of scientific fields, enabling multidisciplinary and interdisciplinary research in the University.
- 6. Certified quality management system.
- 7. Modern interdisciplinary curricula and courses.
- 8. Availability of Innovative Learning Platform (Tech StartUp School).
- 9. Well-established system of performance motivation of research and academic teaching staff.
- 10. Well-developed leisure infrastructure.

Our opportunities involve:

- 1. Increased participation in grant activities (within the frameworks of "Horizon 2020", "Horizon Europe", "Erasmus Plus", National Research Foundation, etc.).
- 2. Obtaining basic funding based on the results of state certification of higher education institutions in terms of conducting their scientific (scientific and technical) activity.
- 3. Implementation of projects related to the creation of inventions, utility models and industrial designs regarding experimental project to organize the activity of the State Incentive Fund for the creation and use of inventions (utility models) and industrial designs.
- **4.** Development of international scientific cooperation; wider involvement in work at the University of Foreign research and academic teaching staff, in studying foreign applicants for higher education.
- **5.** Expanding the list of Master's educational programs and educational and scientific programs of Doctors of Philosophy.
- 6. Student entrepreneurship development with the assistance of Tech StartUp School.
- 7. Using business school to develop university management.

Our weaknesses include:

- 1. Insufficient level of development of innovative infrastructure.
- 2. There are certain specialties which entrants choose according to their low scores, and there is no competition to enter some specialties.
- 3. Insufficient number of foreign higher education applicants.
- **4.** Insufficient number of foreign research and academic teaching staff involved in teaching at the University.
- 5. Low percentage of young scientists with the highest qualification in research and academic teaching staff.
- 6. Insufficient level of publication activity in publications included in the Scopus and Web of Science scientometric databases.
- 7. Insufficient level of academic mobility for higher education applicants and research and academic teaching staff.
- 8. Insufficient level of knowledge of foreign languages in research and academic teaching staff.
- 9. Insufficient level of international cooperation in certain specialties.
- 10. Insufficient positioning level of the University in the global information environment.
- 11. Imperfect student motivation system.

Our threats imply:

- 1. Decrease in level of entrants' knowledge.
- 2. Reduction of the state order for the preparation of students and post-graduate students.
- 3. Unstable demand for graduates of certain specialties in the labor market.
- **4.** Outflow of research and academic teaching staff, in particular young people, to higher-paid enterprises and abroad.
- 5. Increasing competition between national higher education institutions in the market of educational services.
- 6. Imperfection of mechanisms of commercialization of scientific developments.
- 7. Lack of region enterprises producing science-intensive products.
- 8. Insufficient funding for social programs.

36 000+ students	specialized scientific councils for the thesis defense according to 55 specialties	35 periodical scientific publications	18 Institutions	105 Departments
21 000 of which — full-time education students	18 of which — for the degree of Doctor of Sciences according to 47 specialties	3 of which are indexed in Scopus and Web of Science	9 Colleges	Intellectual Training and Research Centre of Vocational and Career Education
500+ postgraduate students 40+ doctoral students			39 educational and scientific buildings	16 dormitories
2 200+			modern educational and research centers and laboratories	78 research, testing and industry laboratories
research and academic teaching staff 376 of which —			Tech StartUp School	educational and scientific geodetic ground
Doctor of Sciences			astronomical observatory	1 scientific and technical librar
PhD			1 publishing house	5 health education camps
19 doctoral dissertations annually 100+ PhD theses annually	800+ scientific publications are annually included into Scopus and Web of Science databases	60+ million UAH of total funding for research	60+ international grants and projects annually	180 international agreements on cooperation with foreign institution







Key performance indicators in terms of the strategic objective "To attract talented young people motivated to study at the university"



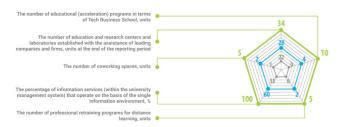
Key performance indicators in terms of the strategic objective *To improve the quality of staff productivity, increase the percentage of young scientists in research and academic teaching staff*



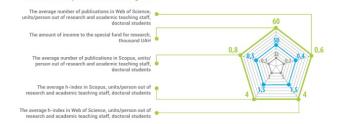
Key performance indicators in terms of the strategic objective "To increase the level of the university presence in the global information space"



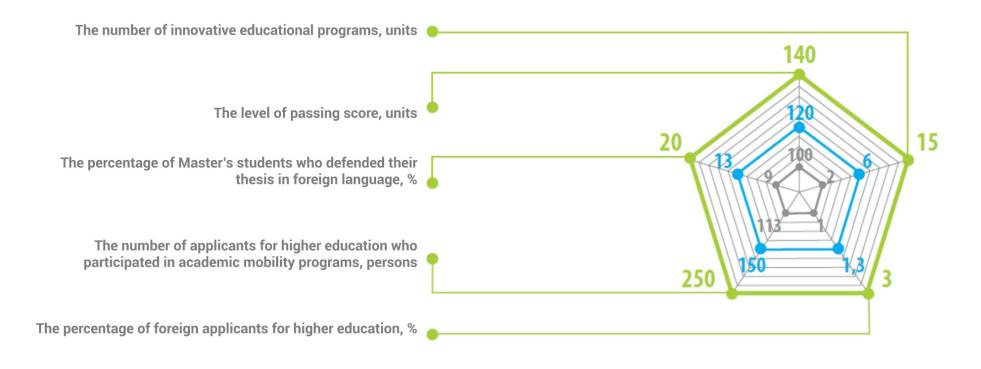
Key performance indicators in terms of the strategic objective "To create an atmosphere conducive to learning process, work and personal development"



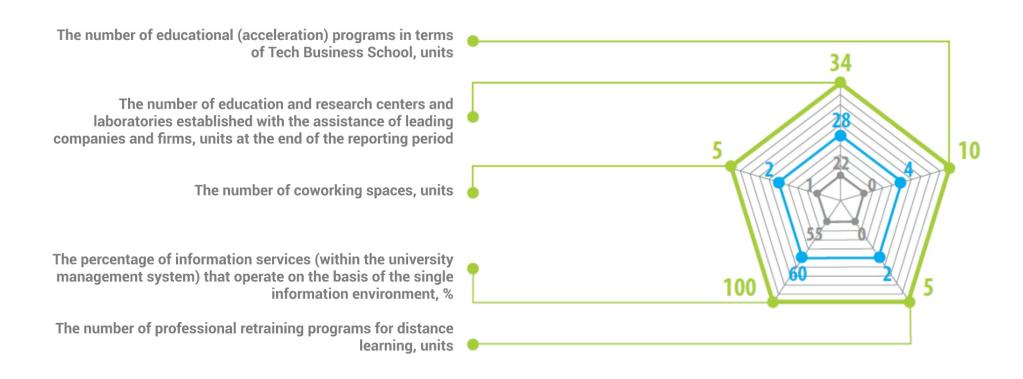
Key performance indicators in terms of the strategic objective "To take the first place among national universities according to the amount of completed international grants"



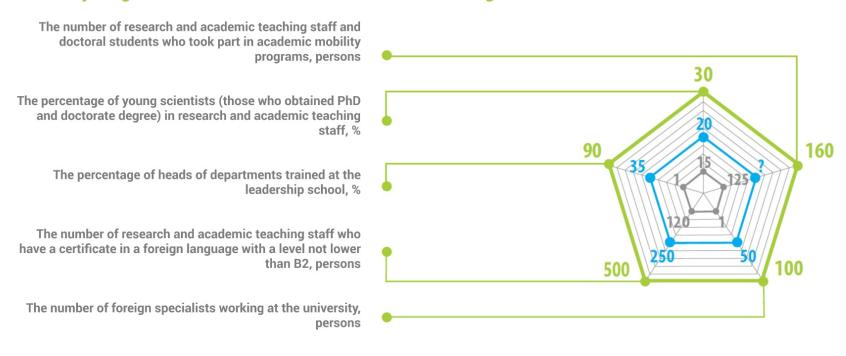
Key performance indicators in terms of the strategic objective "To attract talented young people motivated to study at the university"



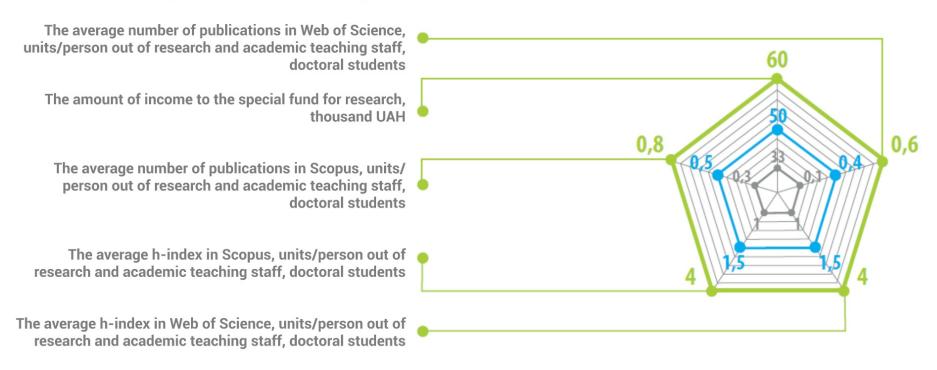
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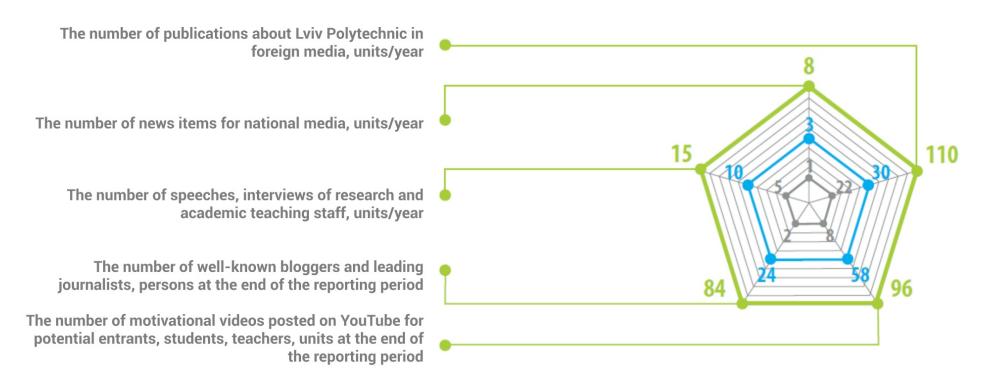
Key performance indicators in terms of the strategic objective "To improve the quality of staff productivity, increase the percentage of young scientists in research and academic teaching staff"



Key performance indicators in terms of the strategic objective "To take the first place among national universities according to the amount of completed international grants"



Key performance indicators in terms of the strategic objective "To increase the level of the university presence in the global information space"



VALUES

PROFESSIONALISM:

PATRIOTISM:

INTEGRITY:

ACADEMIC FREEDOM:

WILLINGNESS TO CHANGE:

SPIRITUALITY:

TRADITIONS:

We profess proficiency in the profession

We are committed to our University and proud of its history and present state

We are honest, decent and responsible for the performance of our duties; trust, respect and justice prevail between us

We strive for independence and autonomy during teaching, academic teaching, research, innovative activity, according to the principles of freedom of speech and creativity

We strive for sustainable development and seek new opportunities

We focus on universal, sociocultural and national values

We cultivate respect for university and national traditions





To attract talented young people motivated to study at the university



Sub-objective 1.1. Formation of a contingent of students out of the talented young people

Task 1.1.1. Improving career guidance work

Task 1.1.2. Formation of mechanisms and tools to ensure the admission of talented young people to the university

Task 1.1.3. Increasing the number of winners of student competitions and all-Ukrainian competitions in the total number of university entrants



Sub-objective 1.3. Formation of an open educational environment, integration into the international educational space

Task 1.3.1. Increasing the number of foreign higher education applicants

Task 1.3.2. Development of academic mobility of students, postgraduate students, doctoral students



Sub-objective 1.2. Providing a student-centered approach to educational process

Task 1.2.1. Development and implementation of adaptation system of the first-year students to study at the university

Task 1.2.2. Development of the system of internal quality assurance of educational process and quality of higher education

Task 1.2.3. Improving the processes of teaching and learning, introduction of new technologies, teaching methods

Task 1.2.4. Improving the effectiveness of education and research of higher education applicants



Sub-objective 1.4. Expanding relationships with employers

Task 1.4.1. Introduction of "dual education"

Task 1.4.2. Involvement of employers in the formation and implementation of educational programs

Task 1.4.3. Organizing the specialists' target order preparation

To create an atmosphere conducive to learning process, work and personal development



Sub-objective 2.1. Development of corporate culture and ensuring academic integrity

Task 2.1.1. Implementation of the Corporate Culture Code

Task 2.1.2. Development of the image component of the corporate culture of the university



Sub-objective 2.2. Development of the system of internal quality assurance of higher education and educational process

Task 2.2.1. Optimization of organizational and functional structure of the university

Task 2.2.2. Introduction of information system for monitoring the performance indicators of educational and scientific process of the university



Sub-objective 2.3. Development of educational and scientific infrastructure

Task 2.3.1. Creation of new units to improve the educational process and research activity



Sub-objective 2.4. Development of innovation infrastructure

Task 2.4.1. Creation of innovative structures and divisions



Sub-objective 2.5. Providing opportunities for the implementation of the principle of "Lifelong learning"

Task 2.5.1. Development of the system of longlife learning



Sub-objective 2.6. Development of cooperation with graduates

Task 2.6.1. Expansion of contacts with graduates of Lviv Polytechnic



Sub-objective 2.7. Development of information infrastructure

Task 2.7.1. Improving the management of information and communication processes, the use of modern management technologies

Task 2.7.2. Centralization of computing resources

Task 2.7.3. Development and improvement of the library and information service of users

Task 2.7.4. Expanding Internet access

Task 2.7.5. Improving the information and social security system



Sub-objective 2.8. Creating an accessible environment for people with special educational needs

Task 2.8.1. Ensuring information and social accessibility of the educational environment for people with special needs

Task 2.8.2. Ensuring the architectural accessibility of the educational environment for people with special needs



Sub-objective 2.9. Development of social infrastructure

Task 2.9.1. Improving working, studying and living conditions

Task 2.9.2. Improving nutrition opportunities

Task 2.9.3. Improving conditions for leisure and sports activities



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To improve the quality of staff productivity, increase the percentage of young scientists in research and academic teaching staff



Sub-objective 3.1. Improving the quality of research and academic teaching staff, the formation and development of scientific schools

Task 3.1.1. Increasing the percentage of highly qualified staff in the total number of research and academic teaching staff

Task 3.1.2. Increasing the participation of research and academic teaching staff in the academic mobility programs, involvement of foreign research and academic teaching staff in the educational process and scientific activity

Task 3.1.3. Increasing the number of staff whose scientific results are recognized at the state level



Sub-objective 3.2.
Involvement of at least 30% of young scientists (those who obtained PhD and doctorate degree) in the research and academic teaching staff

Task 3.2.1. Improving the system of motivation, promoting employment and decent work at Young Scientists University



Sub-objective 3.3. Improving the quality of all categories of staff

Task 3.3.1. Formation and implementation of HR policy on personnel development

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To take the first place among national universities according to the amount of completed international grants



Sub-objective 4.1. Achieving international competitiveness of research

Task 4.1.1. Increasing the number of international grants

Task 4.1.2. Increasing the number of scientific works of research and academic teaching staff in publications included in the Scopus and Web of Science international scientometric databases

Task 4.1.3. Increasing the number of published monographs (chapters of monographs) in English

Task 4.1.4. Increasing the value of the h-index of the university in the Scopus and Web of Science scientometric databases

Task 4.1.5. Increasing the number of scientific periodicals of the university, included in the Scopus and Web of Science scientometric databases

Task 4.1.6. Increasing the number of scientific conferences, proceedings of which are indexed by Scopus, Web of Science or held under the auspices of IEEE



Sub-objective 4.2. Development of market-oriented applied research and development

Task 4.2.1. Growth of revenues to the university budget for research

Task 4.2.2. Increasing the number of commercialized intellectual property objects

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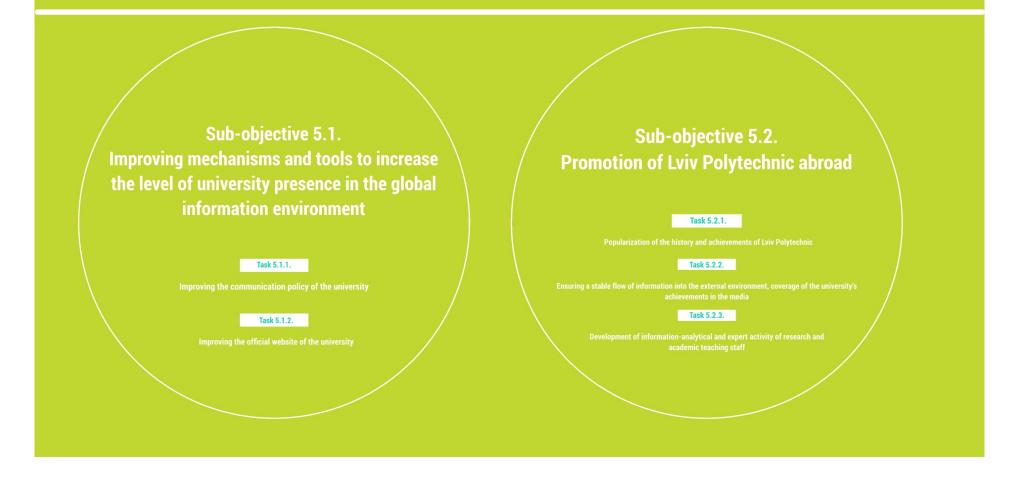


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To increase the level of the university presence in the global information space



Sub-objective 5.1. Improving mechanisms and tools to increase the level of university presence in the global information environment

Task 5.1.1.

Improving the communication policy of the university

Task 5.1.2.

Improving the official website of the university

Sub-objective 5.2. Promotion of Lviv Polytechnic abroad

Task 5.2.1.

Popularization of the history and achievements of Lviv Polytechnic

Task 5.2.2.

Ensuring a stable flow of information into the external environment, coverage of the university's achievements in the media

Task 5.2.3.

Development of information-analytical and expert activity of research and academic teaching staff

